



Erster allgemeinbildender Schulabschluss

Schuljahr 2013/2014

Englisch

Mittwoch, 9. April 2014, 9.00 Uhr

Unterlagen für die Prüflinge

Allgemeine Arbeitshinweise

- Trage bitte auf diesem Blatt und auf deinen Arbeitspapieren deine **Klasse oder den Kurs** und deinen **Namen** ein.
- Kennzeichne bitte deine Entwurfsblätter (Kladde) und deine Reinschrift.

Fachspezifische Arbeitshinweise

- Die Arbeitszeit beträgt 135 Minuten (einschließlich Lesezeit).
 - Erlaubte Hilfsmittel: zweisprachiges Wörterbuch, keine elektronischen Wörterbücher
-

Aufgabenauswahl

- Überprüfe an Hand der Seitenzahlen, ob du alle Unterlagen vollständig erhalten hast.
- Wenn du möchtest, darfst du die Heftklammer entfernen. Bitte sortiere die Blätter aber vor der Abgabe wieder in die richtige Reihenfolge.
- Schreibe auf **alle Blätter** deinen **Namen**.

Englisch

Name:

Klasse:

Aufgabe I Hörverstehen

I A. Multiple Choice: Interview with a nurse

- Listen to the interview.
- Tick () the correct statement (a, b, c or d). Only one answer is right.
- There is an example (0).
- You will hear the recording twice.
- You will have 15 seconds before you listen to the second recording.
- You now have 2 minutes to look at the task.



Pictures taken from: <http://www.nursetrainingcenter.com/wp-content/uploads/2012/11/Nurse-Training-Center.jpg> & <http://eastcountymagazine.org/node/3948>

0. Una is interviewing people on why they
- a work in different countries.
b study nursing.
c do the job they do.
d live in Kildare.
1. Clare works in a hospital in
- a Dublin.
b Sydney, Australia.
c Derry.
d Naas, County Kildare.
2. When she is at work she
- a looks after her patients and gives them medication.
b helps patients' families with problems.
c doesn't have a routine.
d looks after sick children.
3. Because of the recession¹ in Ireland
- a there are many facilities.
b there are fewer doctors.
c they are opening more patient rooms.
d nurses have so much more to do.

¹ recession - hier: Finanzkrise

Englisch

Name:

Klasse:

4. Clare works
- a part-time, 13 hour-shifts.
b full-time, 13 hour-shifts.
c four-day weeks.
d with her family.
5. Clare says it's important to
- a be a good nurse.
b be a good doctor.
c give CPR quickly.
d give CPR at night.
6. Clare says that the medical TV programmes
- a show us what nursing is all about.
b give everybody an idea of what goes on in a hospital.
c are nothing like real life.
d help patients to get well.
7. Clare realised nursing was the perfect job for her when she
- a finished studying.
b worked with sick geriatric people.
c moved to Dublin.
d got a new car.
8. Clare began studying nursing when
- a she was 18.
b she was 20.
c she had a part-time job in a hospital.
d the old people asked her to.
9. Una tells Clare that there are nursing jobs
- a at university.
b in Dublin.
c in Ireland.
d in Australia .

_____ / 9 points

Englisch

Name:

Klasse:

I B. Fill in the grid: Three of the world's greatest jobs

- Listen to the report about three of the world's greatest jobs.
- While listening fill in the grid in 1–5 words / numbers.
For every piece of information there is one box. One item per box is enough.
- There is one example.
- You're going to listen to the report twice.
- You will have 15 seconds before you listen to the second recording.
- You now have 1 minute to look at the task.



Picture taken from: cclcchildcare.wordpress.com

	Roisin Madigan	Tommy Lynch	Curly Booker
Type of job/ job title			
Location of workplace			
Salary per month			
Age	22		

_____ / 11 points

Englisch

Name:

Klasse:

Aufgabe II Leseverstehen

II A. Short answers: Fire fighters

Every year, fires kill people and destroy billions of dollars worth of property. Fire fighters help protect people and property. They also help treat people who are hurt or ill. In fact, most calls that fire fighters respond to involve medical emergencies.



Picture taken from:
<http://firefighterapparel.net>

In between alarms, fire fighters must clean and repair their equipment.

They practice fire fighting skills, and they may perform fire inspections. They also exercise to keep fit.

Some fire fighters work at airports or in factories. Others work in forests and rural areas. Fire fighters spend more time at the fire station than on the road. That is why most fire stations have living rooms, kitchens, and even bedrooms. When the alarm sounds, fire fighters must react quickly.

Fire fighting is dangerous work. During a fire, floors can cave in² and walls can collapse. Flames and smoke can burn or kill. Fire fighters may come in contact with deadly gases or other dangerous materials. To protect themselves, fire fighters wear protective gear which can be heavy and hot. Many fire fighters work more than 50 hours a week. Their hours are often longer and more varied than the hours of other workers. In some agencies, fire fighters can be on duty for 24 hours straight.

How to become a fire fighter

Usually, fire fighters take a written test and tests of strength, coordination, and agility. Classes in fire science at a community college may help people get a job. Nowadays, more fire fighters than ever go to college. New fire fighters must train at a special school where they learn to prevent and put out fires. They also learn how to use axes, chain saws, fire extinguishers, ladders, and other tools. They study local building codes and first aid. After completing their training, they are sent to a fire station. Fire fighters need to be alert and self-disciplined. Fire fighters should be brave and strong. Being good with machines is important, too. A fire fighter must make quick decisions, so good judgment is important. They must be able to get along well with others because they live and work together.

Text adapted from: <http://www.bls.gov/k12/help03.htm> (11/06/2012)

² cave in – hier: einstürzen

Englisch

Name:

Klasse:

Short Answers:

- Answer the questions in short answers (1-6 words or numbers).
- There is an example (0).

0. What damage can fires do?

Answer: *They kill people and destroy property.*

1. What are fire fighters most often called for?

/1p.

2. Who cleans and repairs the fire fighters' equipment?

/1p.

3. Where do fire fighters spend a lot of their time?

/1p.

4. Why is fighting fires so dangerous? Give one reason.

/1p.

5. How many hours must many fire fighters work per week?

/1p.

6. Name one quality a fire fighter should have.

/1p.

7. Where do many fire fighters study nowadays?

/1p.

8. What do fire fighters have to do before they can work at a fire station?

/1p.

9. Why must fire fighters be sociable people?

/1p.

_____ / 9 points

Englisch

Name:

Klasse:

II B. True, false, not in the text:

How to become a flight attendant



Picture:

http://www.flightattendantfacts.com/flight_attendant/flight_attendant_information.html

If you want to become a flight attendant most of the major airlines require a minimum age of 21 and others expect you to be older than 18. You should have a high school diploma and at least two years of experience in customer services. You must be willing to move from hotel to hotel. Of course you should speak English fluently.

After being employed by an airline, you will first have to attend a training class. Most training classes last about six weeks. During this time you will go to class all day long and have an exam every other day. Furthermore you need to have good marks. So you find yourself studying every day. Weekends are a little bit different, you don't have classes, but you do have simulated flight lessons that you must attend every weekend. Basically, you work as if you are the flight attendant for that simulated flight and a trainer will evaluate your progress and ability to be good at your job.

There is also a final exam that each flight attendant has to take. This is a simulated flight where you must pretend to perform your flight attendant duties once again.

Becoming a flight attendant is more than just a job, it's a way of life!

Starting from the day you get hired, the airline basically has control of what you do and when you do it, at least for a while. Stand-by duty means you must be prepared to work 24 hours a day. That means they can call you at eleven at night, or at three in the morning and give you an hour to get to the airport. Expect to be called when you least expect it!

Text adapted from: http://www.flightattendantfacts.com/flight_attendant/flight_attendant_information.html

Englisch

Name:

Klasse:

True, false, not in the text

- Decide if the statements are true / false / not in the text.
- Tick the correct box (✓).
- There is an example (0).

		true	false	not in the text
0.	You have to be at least 18 to become a flight attendant.	✓		
1.	If you want to become a flight attendant you should have a high school diploma.			
2.	You live at home most of the time.			
3.	You should speak English fluently.			
4.	You have to be slim to become a flight attendant.			
5.	The first training class lasts about seven weeks.			
6.	During the training you will have to study seven days a week.			
7.	Training classes start at 8 o'clock in the morning.			
8.	On simulated flights you pretend to work as if you are on a real flight.			
9.	The final exam takes place in a real airplane.			
10.	Work on stand-by duty can last 12 hours a day.			

_____ / 10 points

Englisch

Name:

Klasse:

Aufgabe III Sprachmittlung: Group Leader

Bei dieser Aufgabe geht es um die passende Wiedergabe **auf Deutsch (nicht um die wörtliche Übersetzung)**. Manchmal gibt es mehrere Möglichkeiten, die Aussage zu formulieren. Entscheide dich für eine Möglichkeit.

Situation: Du möchtest im Sommer einen Ferienjob im Ausland machen und hast diese Anzeige gefunden. Deine Eltern wollen alles genau wissen. Beantworte ihre Fragen.

GROUP LEADER

Company: DAD Camp, Romania
Location: Bucharest, Romania
Start: July - August
Duration: 3 - 4 week placements



Pictures taken from:
http://admin.247media.net/profiles/dad_international_2013/header.jpg

DESCRIPTION

Are you 16 years or older? Then spend part of your summer holiday discovering Eastern Europe! Join our work placement programme at DAD Activity Camps in Romania. Gain valuable experience leading group activities, day trips, games, as well as conversational English classes. A senior member of staff will always be there to help you out.

This is a voluntary work placement. You will only have 3-5 hours of work per day. It is an easy daily schedule - the first activity starts at 10.00 AM.

REQUIREMENTS

- Teaching experience is not essential as training will be provided.
- No knowledge of the Romanian language is necessary since the focus is on improving English conversational skills.
- You need to be a team player as you will be working with groups of Romanian children every day.
- You like to work with kids between the ages of 6 and 14.

BENEFITS

Working for DAD, you will receive the following benefits:

- Full board³ and accommodation
- Airport transfers and return flight
- Training
- Medical cover
- Certificate of Participation
- Swimming pool and horse riding
- Day trips to Dracula's Castle, the famous cave, the local medieval monasteries⁴, Dracula's birth place "Sighisoara"
- Traditional Romanian food with free locally made desserts



To apply, click on the 'Apply now' button and attach a copy of your CV and references.

Text adapted from: <http://www.summer-jobs.co.uk/App>

³ full board: Vollpension

⁴ medieval monasteries: mittelalterliche Klöster

Englisch

Name:

Klasse:

0. Dein Vater: Um was für einen Job handelt es sich in der Stellenanzeige?

Du: Um eine Stelle als Gruppenleiter für Kinder und Jugendliche.

1. Dein Vater: Und in welchem Land findet das statt?

Du: _____ /1p.

2. Deine Mutter: Das ist ja interessant! Welche Sprache musst du können?

Du: _____ /1p.

3. Deine Mutter: Ach, ich verstehe und was machst du, falls du Probleme hast?

Du: _____ / 1p.

4. Dein Vater: Und wie viel wirst du verdienen?

Du: _____ / 1p.

5. Dein Vater: Das ist ja fast wie ein soziales Jahr! Welche Kosten werden denn von der Organisation übernommen? (Nenne zwei.)

Du: _____ / 2p.

6. Dein Vater: Was bekommst du als Bestätigung deiner Arbeit?

Du: _____ / 1p.

7. Deine Mutter: Und wann könntest du diesen Job antreten?

Du: _____ / 1p.

8. Deine Mutter: Für welchen Zeitraum wird er angeboten?

Du: _____ / 1p.

9. Dein Vater: Du bist ja ein Langschläfer. Wann fängt denn dein Arbeitstag an?

Du: _____ / 1p.

10. Dein Vater: Das klingt sehr entspannt und auch machbar für dich. Was macht ihr für Ausflüge? (Nenne zwei.)

Du: _____
_____ / 2p.

_____ / 12 points

Englisch

Name:

Klasse:

Aufgabe IV Textproduktion

Writing an email about your student job

You have just started an after-school student job. Write an email to a friend about it. Write between 120 – 150 words. It can be your real job or a job you would like to do.



Pictures taken from: <https://www.mev.de/imagedb/LAYOUT>, http://www.adpic.de/lizenzfreie_bilder/Berufe%20_und_%20Branchen/Dienstleistung/Kellnerin_188227.html, <http://www.tattooforaweek.com/de/Glatze-Rasenmäher-Temporare-Tattoo>, www.hamptonsbabysitters

Write about the following:

- what job you do (1 p.)
- what you have to do (2 p.)
- working days / hours (1 p.)
- how much you get paid (1 p.)
- what you like about the job (2 p.)
- what you don't like about the job (2 p.)
- more information ☺ (3 p.)

Englisch

Name:

Klasse:

From	me@myworld.de
To	
Subject	

Englisch

Name:

Klasse:

Count your words before you hand in your paper. Don't count names and German words. A short form (e.g. I'm, he's, isn't) counts as one word.

Number of words:

/26 points

Englisch

Name:

Klasse:

Benotung:

Punkte	E-/G-Noten	ESA Note
77-75	G1 / E4+	1
74-72	G1 / E4	
71-68	G1-/ E4-	
67-65	G2+	2
64-62	G2	
61-58	G2-	
57-55	G3+	3
54-52	G3	
51-48	G3-	
47-45	G4+	4
44-42	G4	
41-38	G4-	
37-32	G5+	5
31-26	G5	
25-19	G5-	
18-0	G6	6

Englisch

Name:

Klasse:

Bewertungsbogen

Schülername: _____ Klasse/Kurs: _____

	Aufgabenteil	Bewerteter Teilespekt	maximale Punkte	erreichte Punkte
1.	Hörverstehen	I A Multiple Choice: Interview with a nurse	20 P.	
		I B Fill in the grid: Three of the world's greatest jobs		
2.	Leseverstehen	II A Short answers: Fire Fighters	19 P.	
		II B True, false, not in the text: How to become a flight attendant		
3.	Sprachmittlung	Group Leader	12 P.	
4.	Textproduktion	Writing an email about your student job	Inhalt/ Form 12+2	
			Sprache 12 P.	
	Gesamtpunktzahl		77 P.	

Note: _____

Datum: _____

Unterschrift des 1. Korrektors: _____

Unterschrift des 2. Korrektors: _____